

# Superintendent Search Community Survey Results 1,025 Responses

Queensbury Union Free School District

Date: August 12, 2019

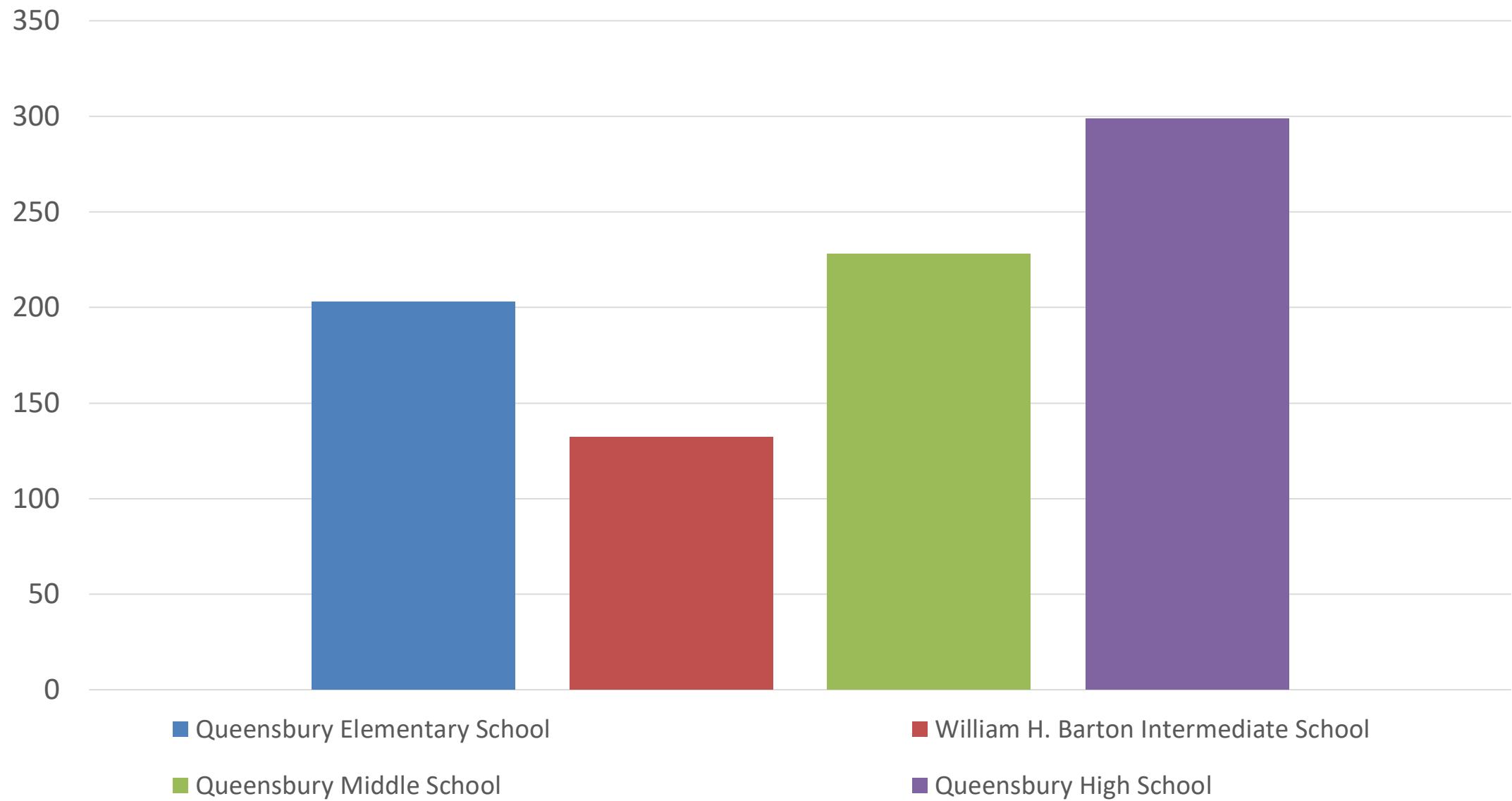
# Q1: Respondents' Affiliation

Affiliation	% of Respondents	# of Respondents
A resident of the School District WITHOUT children currently in the district.	17.56%	180
A resident of the School District WITH children in the district.	51.22%	525
A member of the School District teaching staff.	12.0%	123
A member of the School District teaching staff with children in the district.	4.88%	50
A member of the School District support staff.	4.68%	48
A member of the School District support staff with children in the district.	1.76%	18
A member of the School District administrative staff.	1.17%	12
A member of the School District administrative staff with children in the district.	1.17%	12
A student attending the School District.	12.88%	132
Other	3.2%	33

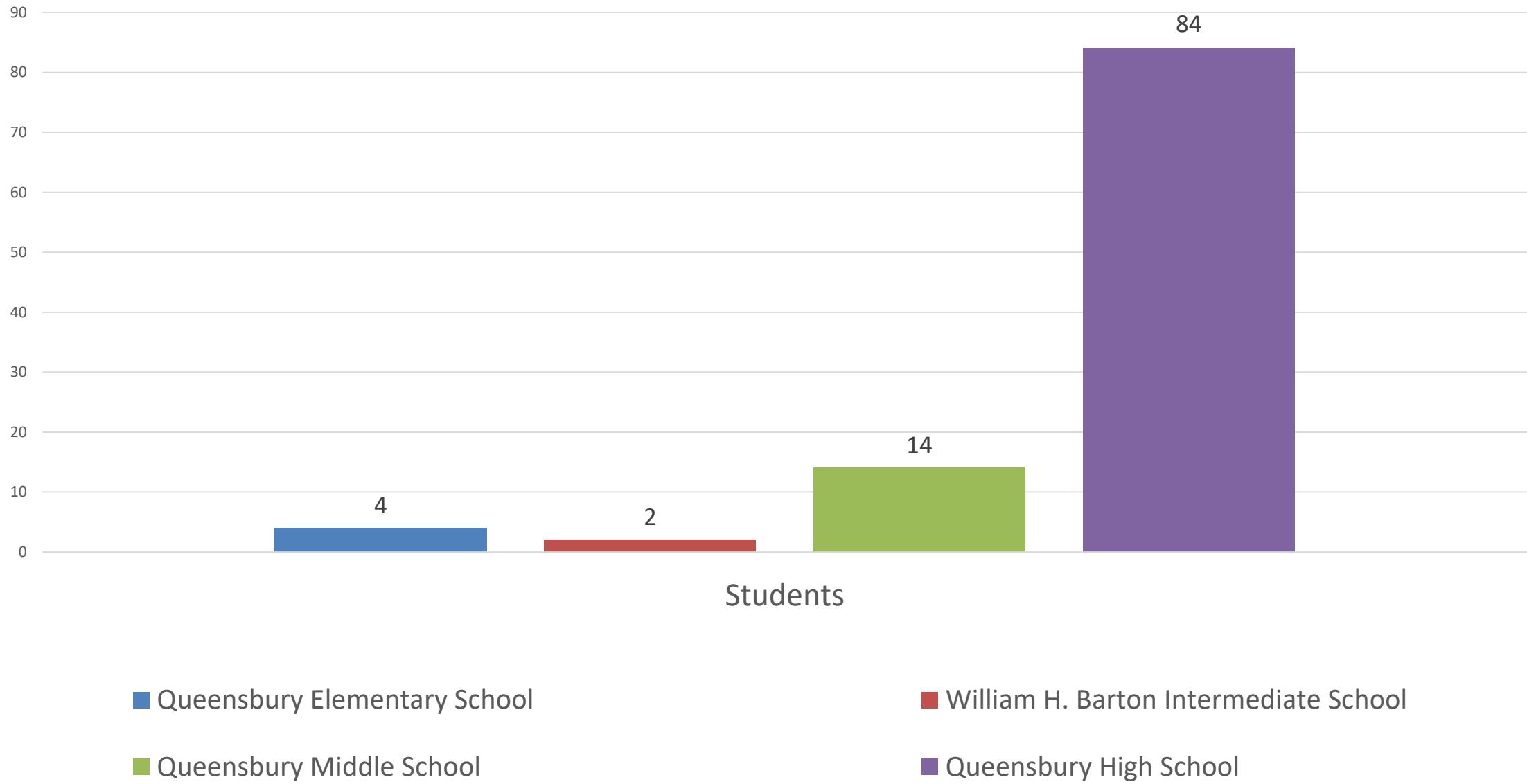
# Affiliation of 'other' respondents

- Former student
- A resident of Queensbury, NY
- Children live with one parent and attend, while other parent lives out of district
- Retired Queensbury staff member
- Substitute teacher
- A resident of the district for over 40 years with grandchildren in the district
- A resident of the School District with children of school age, homeschooling.
- A former student still affiliated with Queensbury High School but becoming online schooled by apex learning
- Recent school graduate.
- A recent Queensbury alumni
- A resident with children in the district who do not attend school at Queensbury
- a retired member of the central office administrative staff
- Retired educator with administrative experience. Strong advocate for building programs and services for all children.
- retired school district employee
- Actually, a grandparent with children in the high school, who also had 3 children go through the school.
- Retired staff with children who have gone through the district and have graduated
- Substitute teacher
- Had 4 kids go through Qby
- Supervisor
- Contracted employee working in the district
- QUFSD Alumni
- Former Queensbury teacher with grandchildren in district.
- Children will eventually attend district student
- Resident of district w/children at SMSA who will attend QUFSD.
- starting Kindergarten in Sept. 2019
- Coach
- Consultant to district
- BOE member
- Alumni of School District
- A retired teacher

## Respondents with Children in District



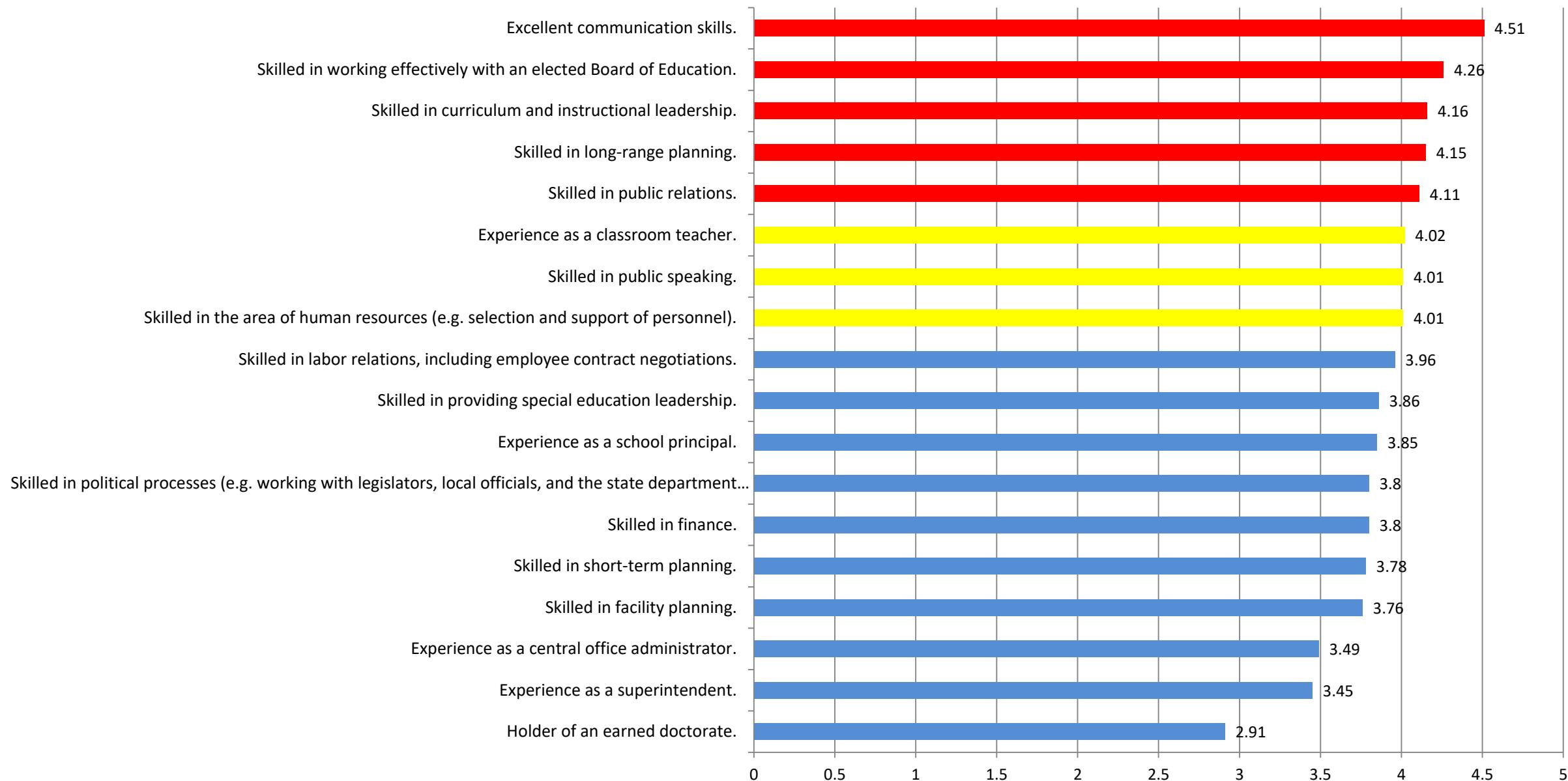
# Student Responses



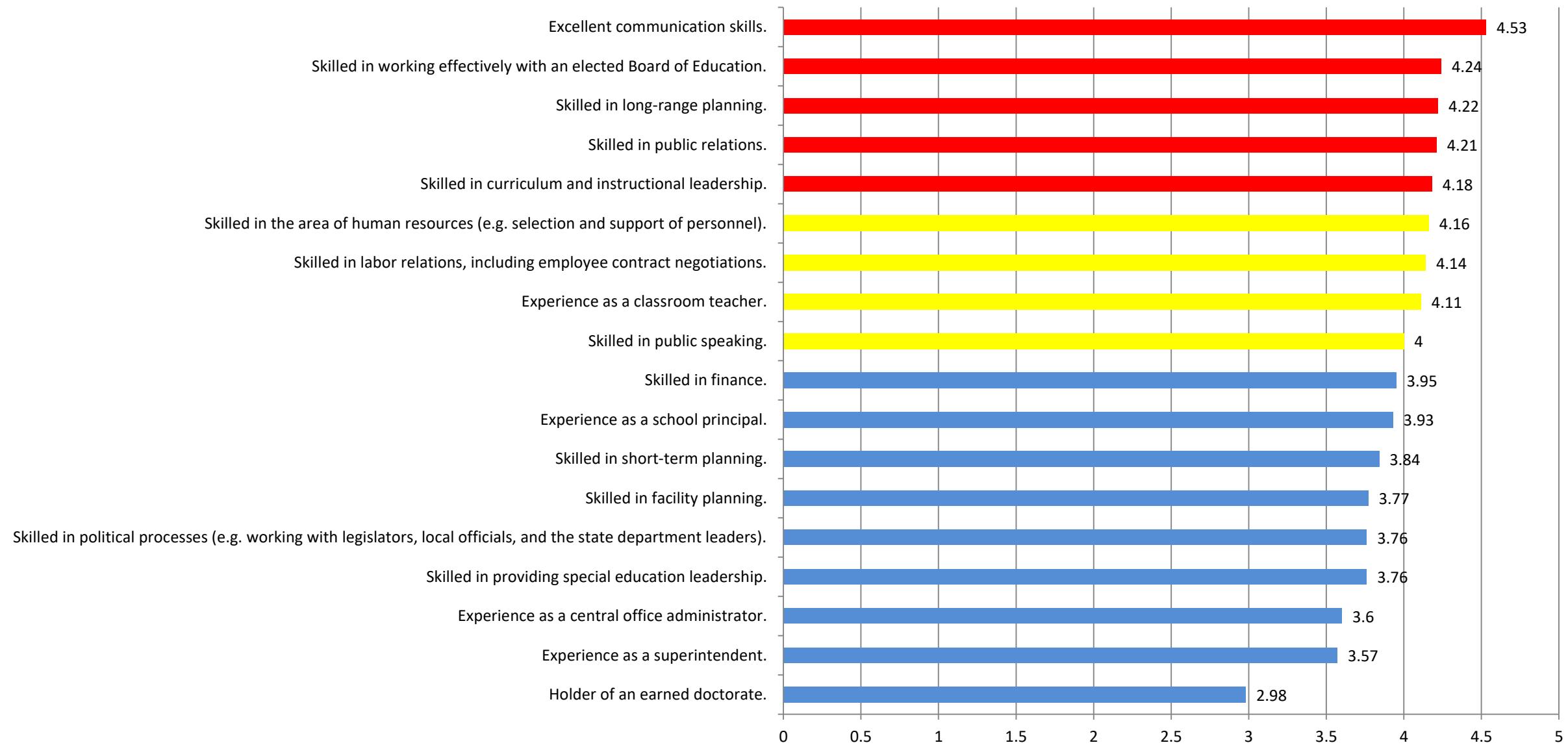
## Q3: 18 Important Skills and Experiences a Superintendent Should Possess

- *The following is a list of important experiences and skills for a superintendent to possess. On a scale from Lowest Rating (Not at all Important) to Highest Rating (Extremely Important), please rate how important it is for a superintendent to possess each of the following skills/experiences.*
  1. NOT AT ALL IMPORTANT
  2. SOMEWHAT IMPORTANT
  3. IMPORTANT
  4. DEFINITELY IMPORTANT
  5. EXTREMELY IMPORTANT

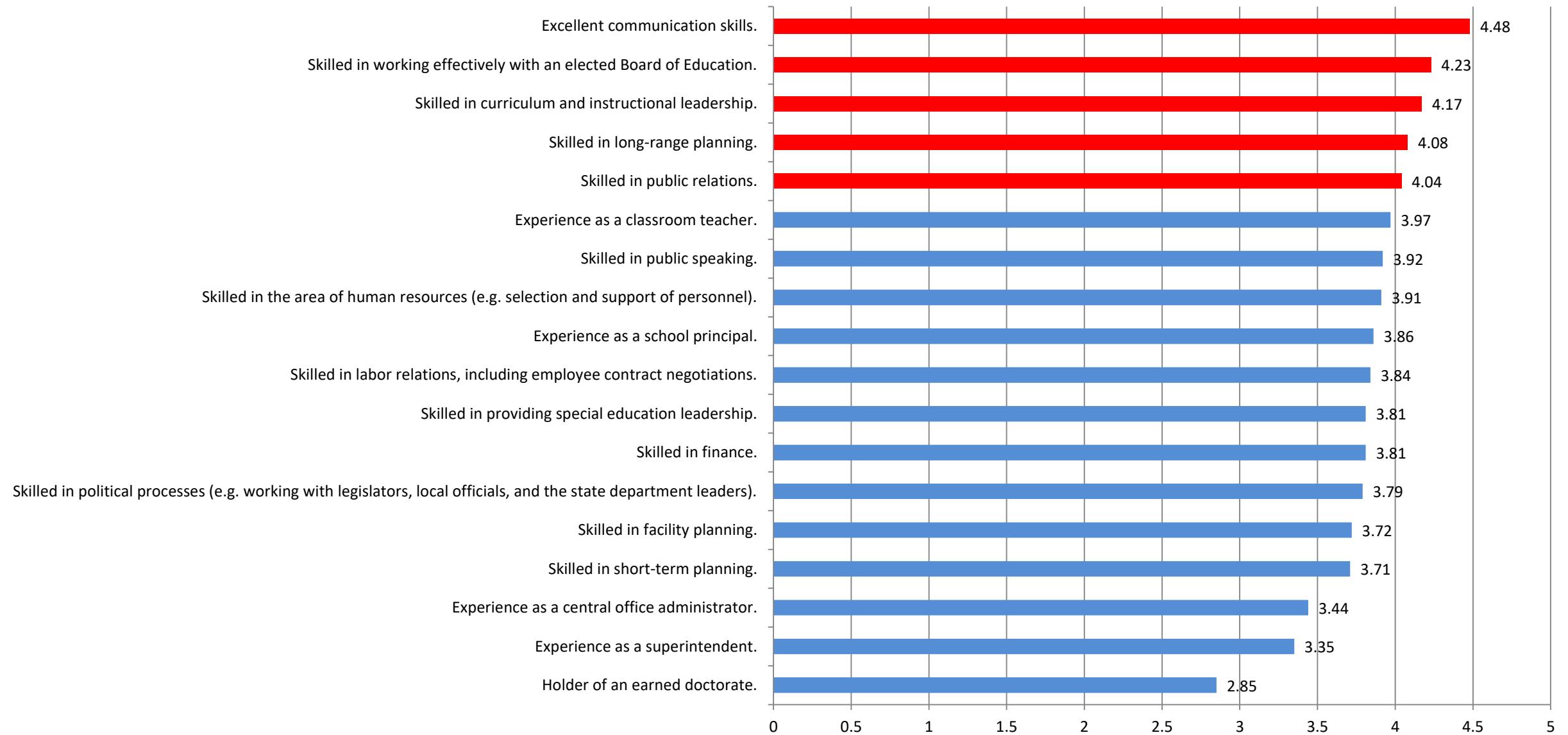
## Weighted Average of Importance of Skills and Experiences – All



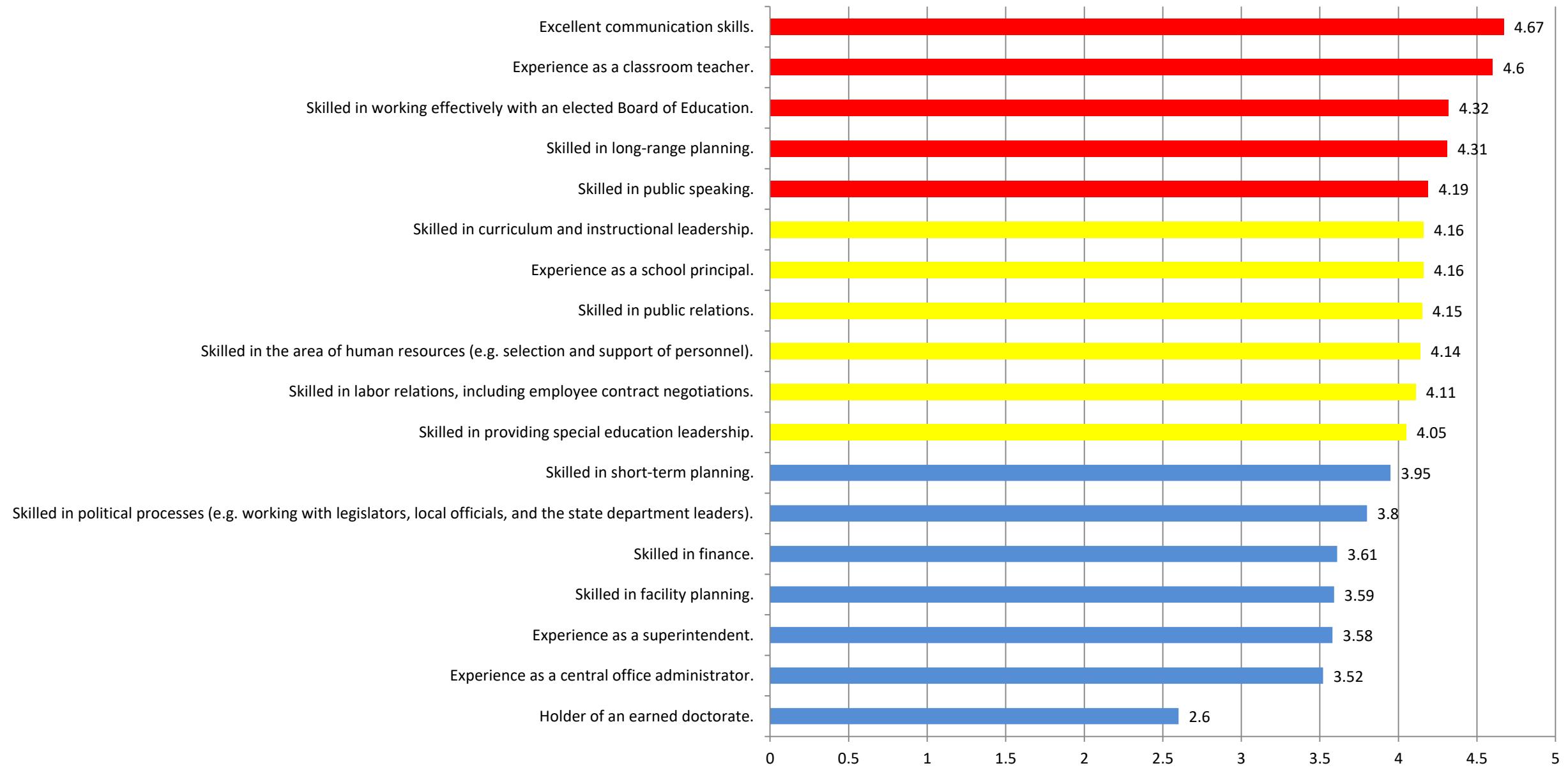
## Weighted Average of Skills/Experiences - Residents without Children (164)



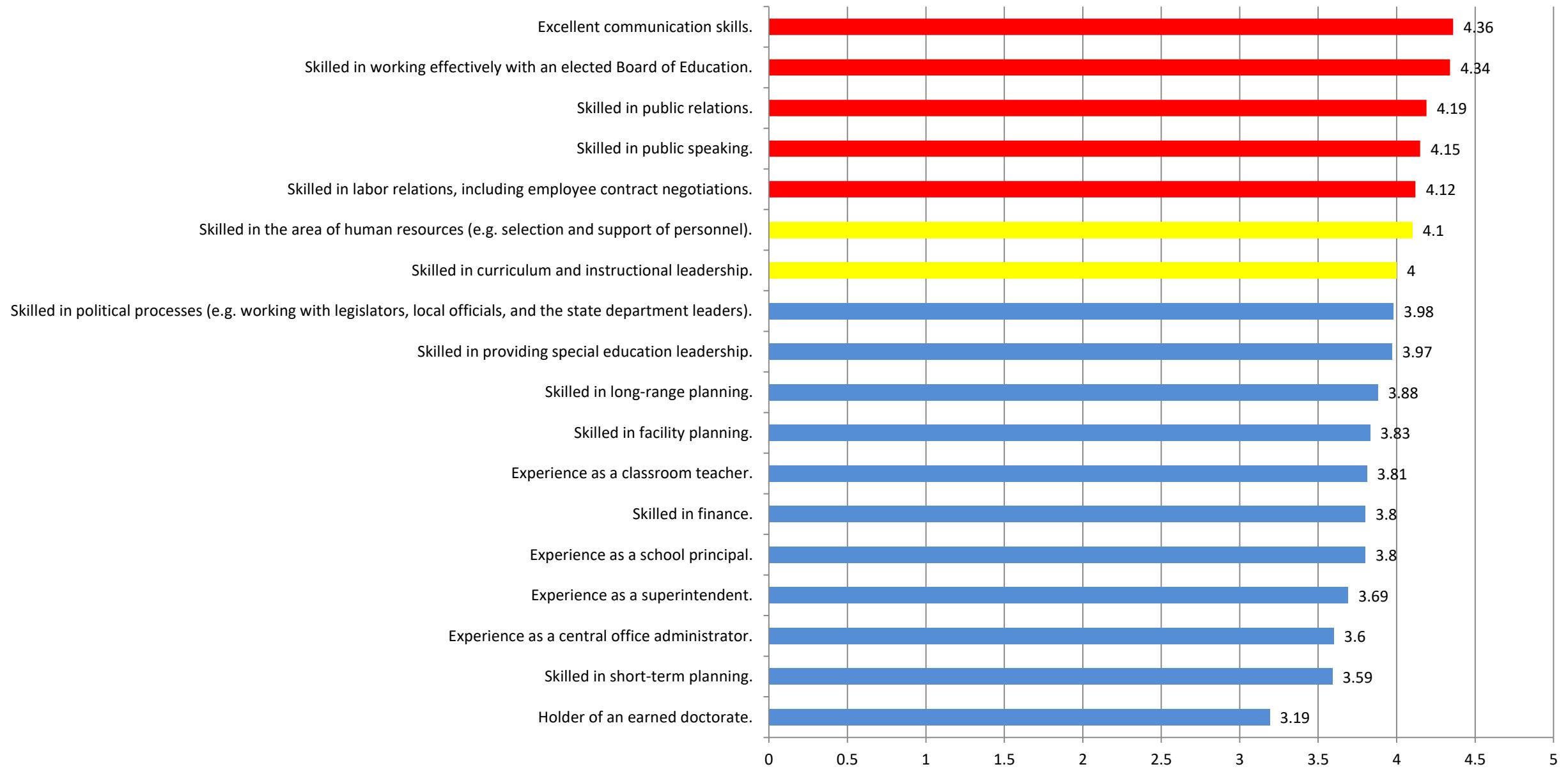
## Weighted Average of Skills/Experiences - Residents with Children (475)



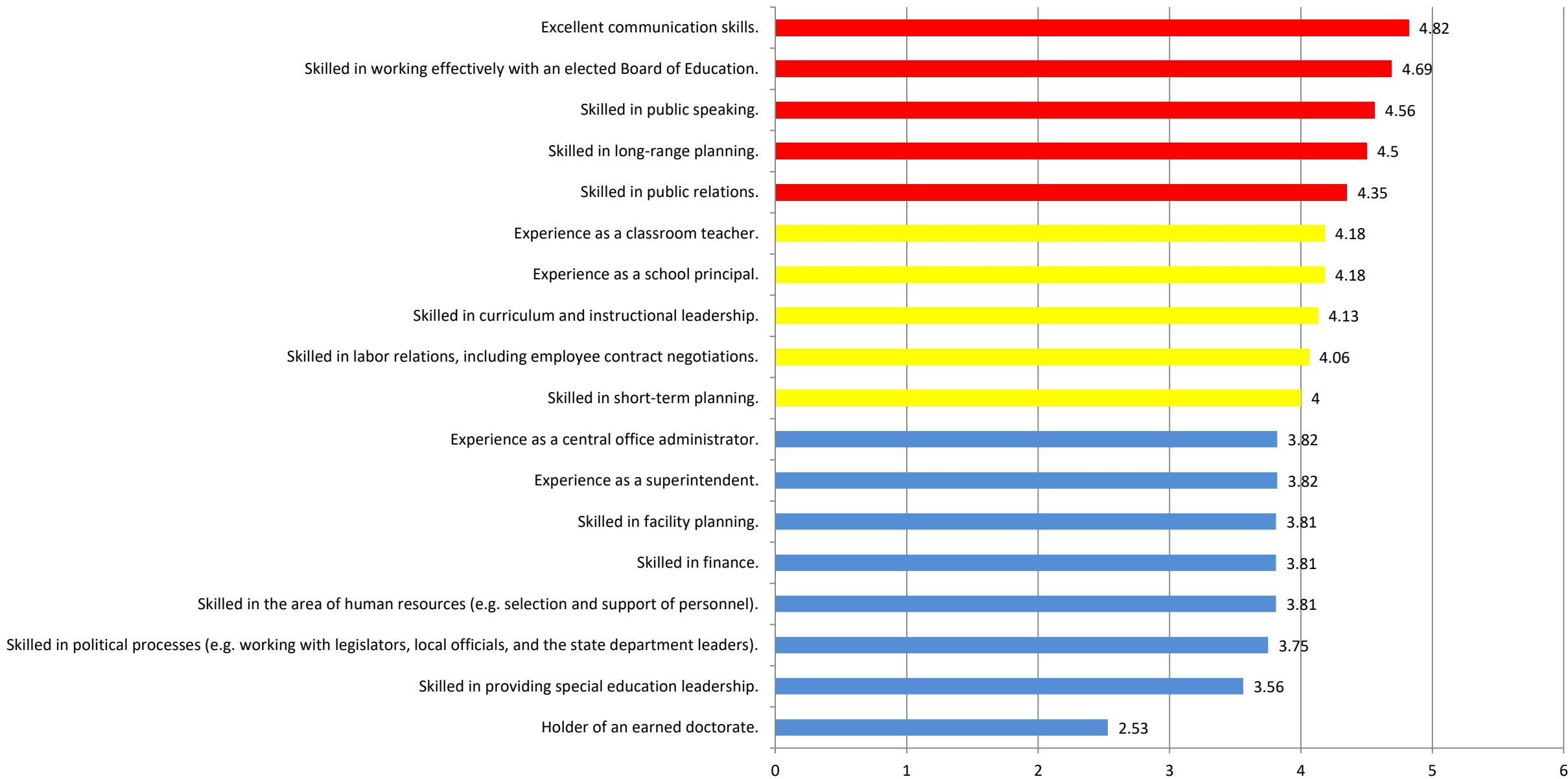
## Weighted Average of Skills/Experiences - Teaching Staff (154)



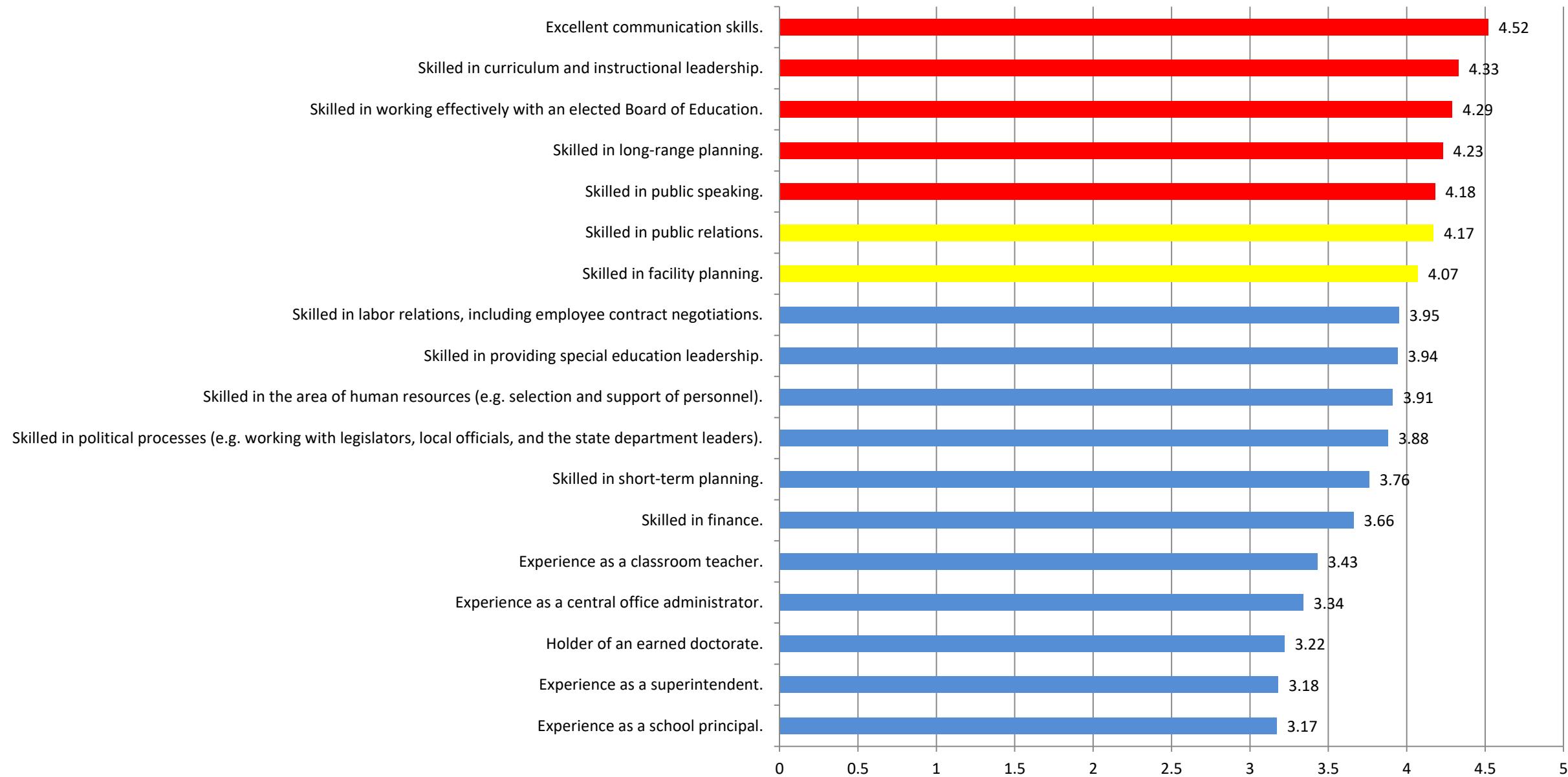
## Weighted Average of Skills/Experiences - Support Staff (59)



## Weighted Average of Skills/Experiences - Administrative Staff (18)



## Weighted Average of Skills/Experiences – Students (82)



Q4 What do you believe will be the most pressing issue the district will face in the next 3-5 years?

mental health issues finances families year parents rising lack skills college  
changing demographic high school success Bullying support students Will standards  
going work Safety community mental health adapt Enrollment control  
student needs increasing poverty classroom educational  
special education able continued academic best drug  
programs funding children low changing money  
teachers Decreasing enrollment increasing faculty  
district Dealing budget opportunities school well  
students declining need environment staff vaping  
Keeping level education cutting issues student population  
Declining enrollment Queensbury support Growth high  
important taxes employees population diverse Maintaining due  
curriculum social needs students challenges Balancing believe  
teaching pay costs School safety Providing resources technology help  
addressing emotional poverty face kids spending growing hiring learn  
Lower enrollment school district Also

## Q5 What do you see as the single, most important quality that the next Superintendent of the Queensbury Union Free School District should possess?

communication skills Ability work Respect teaching look strong leadership involved team students staff teachers staff ability listen best interest strong every programs also faculty administrators building change Queensbury values people knowledge skills students teachers well person Experience communicate able lead Communication next superintendent Work help parents Empathy Leadership great Someone levels staff focus school stakeholders ability want district issues students keep best school district need Honesty understand important community s teachers feel children leadership skills superintendent current listen go will classroom make one support Ability communicate know Compassion Integrity put trust way leader Vision see Must kids truly believe provide education first approachable fair faculty staff continue employees job Dr Huntley bring open needs students

# CANDIDATE REVIEW PROTOCOL

**QUALIFICATIONS**

**FIT**

**EXPERIENCE**